



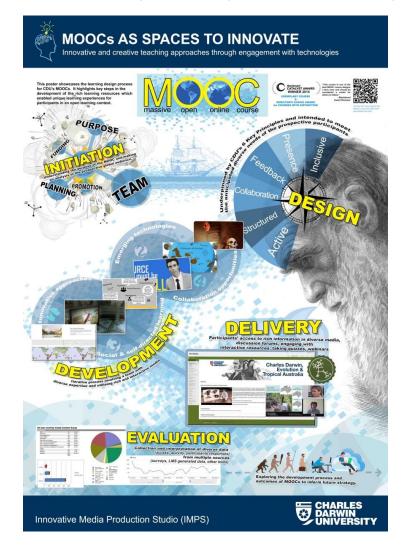
MOOCs as spaces to innovate

Alison Lockley

Charles Darwin University

MOOCs have gained momentum in recent years and offer a new opportunity to interact with potential students to the university. While MOOCs have been seen as a disruptive force for higher education they have provided spaces to explore innovative approaches and emerging technology.

The poster will showcase CDU's process and experiences in this innovative space.



Lockley, A. (2015). MOOCs as spaces to innovate. In T. Reiners, B.R. von Konsky, D. Gibson, V. Chang, L. Irving, & K. Clarke (Eds.), *Globally connected, digitally enabled*. Proceedings ascilite 2015 in Perth (pp. 637). https://doi.org/10.14742/apubs.2015.1003

Note: All published papers are refereed, having undergone a double-blind peer-review process.



The author(s) assign a Creative Commons by attribution licence enabling others to distribute, remix, tweak, and build upon their work, even commercially, as long as credit is given to the author(s) for the original creation.