



Learning Analytics Special Interest Group: *Recognising Outstanding Practice in Learning Analytics*

Grace Lynch

Society for Learning Analytics Research

Abelardo Pardo

School of Electrical and
Information Engineering
University of Sydney

Simon Welsh

Adaptive Learning & Teaching Services
Charles Sturt University

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Audio/Visual Requirements

AV/Data projector, screen and whiteboard

Abstract

The ascilite Learning Analytics Special Interest Group (LA SIG) aims to promote and develop awareness and resources surrounding Learning Analytics and its application to learning and teaching.

The LA SIG sharing practice session will:

- facilitate networking for LA researchers and practitioners;
- facilitate sharing of outstanding practice in LA via presentations from the three finalists in the LA SIG Awards program. The Awards finalists will share their experiences and lessons learned in relation to their nominated projects/practices. The 2015 Award winner will also be announced during the session; and
- provide updates on what's happening in the Learning Analytics community within Australia/New Zealand and beyond.

The session will have the following structure:

1. Latest developments in the Learning Analytics community in Australia/NZ and an update from the Society of Learning Analytics Research – Dr Grace Lynch and Dr Abelardo Pardo
2. Presentations from the finalists for the 2015 Award for Excellence in Learning Analytics – moderated by Simon Welsh
3. Discussion and Q&A – moderated by Simon Welsh
4. Announcement of the 2015 Award winner – Dr Grace Lynch and Dr Abelardo Pardo

About the Awards

In 2015, the LA SIG launched the **Awards for Excellence in Learning Analytics** with the purpose of providing an opportunity for those working with Learning Analytics to share their practice and be recognised for their achievements in this field, while creating resources for SIG members around effective practices in Learning Analytics.

Lynch, G., Pardo, A., & Welsh, S. (2015). Learning Analytics Special Interest Group: Recognising Outstanding Practice in Learning Analytics. In T. Reiners, B.R. von Konsky, D. Gibson, V. Chang, L. Irving, & K. Clarke (Eds.), *Globally connected, digitally enabled*. Proceedings ascilite 2015 in Perth (p. 716). <https://doi.org/10.14742/apubs.2015.1040>

Note: All published papers are refereed, having undergone a double-blind peer-review process.



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