



What's the big idea? Changing demands and effective use of technology – how do we capture and disseminate good ideas and how do we then facilitate effective change in learning and teaching practice?

Elizabeth Greener

Manager Learning Design, eLearning Services, Member ascilite Executive
QUT

Dr Geoff Mitchell

Director, Learning Environments and Technology Services Institution
QUT

Dr Natasha Giardina

Learning Designer, eLearning Services
QUT

Dr Shannon Johnston

Assistant Professor (eLearning), Centre for the Advancement of Teaching and Learning
University of Western Australia

Roger Cook

Learning Designer, eLearning Services
QUT

Richard Evans

Learning Designer, eLearning Services; OWL Facilitator
QUT

Abstract and Symposium Plan

The rate of new ideas and the multitude of pressures on time poor academics means we have to develop new ways of recognizing innovative ideas worth implementing and supporting, and to consider effective ways of building capacity which have real impact on student learning. This symposium will highlight and consider some approaches to determining the ideas that make a difference in a time of changing demands and changing directions, as well as offering ways of building academic capacity. Ideas and comments will be sought from the audience, and the group will determine the developing “big ideas” from the symposium and the conference more broadly.

This session aims to be interactive and audience led. In the style of ABC’s Q and A, the panel members will provide comments and provocations, and then lead discussion facilitated by a chair. Audience members will be able to engage via their mobile devices; using OWL (Open Web Lecture), a new web-based student response system developed by QUT, which blends the physical space with a virtual learning environment to create a live collaborative experience. The format will be lively, provocative and responsive to emerging topics from the conference. The Chair and Panel will strive to create a blended learning environment by demonstrating an effective format and use of technology that engages the audience and stimulates thinking and discussion.

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