Reconnecting relationships through technology

Nurturing relationship-rich practices

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Relationships matter - those interactions that connect students with each other, teachers and broader communities for the purpose of learning, being and becoming (Bovill, 2020; Coates, Gao, Guo, & Shi, 2022; Felten & Lambert, 2020). Technology can be a vital part of relational teaching learning, along with modality, curriculum, pedagogy, feedback and assessment (Ellis & Goodyear, 2019: Fawns, 2022). When tertiary educators' align their values and their everyday teaching choices, they can configure all these elements to enable relationship-rich education.

In this half-day workshop, participants will:

- identify values underlying relationship-rich educational practices, including those related to the role of students
- evaluate real case studies of practice across multiple modalities to explore relationship-rich approaches in action
- co-curate a resource matching technological platforms to specific relationship-building pedagogical and assessment practices
- share practices by spotlighting stories of participants

Kelly and Peter will draw on student voice and partnership literatures (Cook-Sather, 2006, 2018; Cook-Sather, Bovill, & Felten, 2014: Healey, Flint & Harrington, 2014; Matthews, 2017; Matthews & Dollinger, 2022), a bit of networked learning scholarship (Ellis & Goodyear, 2019; Fawns, 2022), and their practical teaching experiences (Godbold, Hung, & Matthews, 2022; Mihan, Long, & Felten, 2008) to co-facilitate the workshop.

The anticipated outcomes are both tangible and intangible:

1. Feeling energised and connected with the ASCILITE community
2. Generating new ideas and possibilities
3. Co-creating resource shared amongst participants
4. Increasing confidence and skill in supporting relationship-rich educational practices

Participants with varying levels of expertise and confidence, differing disciplines, and a range of institutional roles will enrich the workshop experience for all involved. Participants are asked to bring a laptop or smart device to the workshop. The workshop will be open to 50 people attending the conference on-site.

Kelly and Peter have co-facilitated workshops, co-authored articles, and co-presented together in areas of student partnership and SoTL. Read more about Kelly here https://researchers.uq.edu.au/researcher/1754/ and more about Peter here https://www.elon.edu/u/directory/profile/?user=pfelten

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